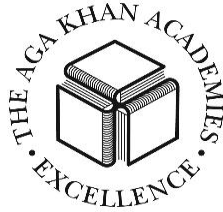


# Aga Khan Academy Dhaka



<b>Job Title:</b>	<b>Mathematics Teacher</b>
<b>Department:</b>	<b>Senior School</b>
<b>Reporting Line:</b>	<b>Principal/their designate</b>
<b>Position Location:</b>	<b>Dhaka, Bangladesh</b>
<b>Status</b>	<b>Full-time</b>

## **Purpose:**

The Aga Khan Academy Dhaka (AKA Dhaka) requires the services of an interim Counsellor to provide counselling services to students and their families as required across both the Junior and Senior School. The Counsellor will be an integral part of the Academy's pastoral care system, working collaboratively with the Lead, Pastoral Care, the Student Support Services Coordinator, and the Principals, as well as teachers and coordinators. The Counsellor will ensure that students have a safe and supportive environment in which to talk over difficult issues in confidence, as well as to listen to students' views, experiences and feelings without judgment, in an atmosphere of respect and empathy, based on a secure and trusting working relationship. The Counsellor will help to establish a safe and inclusive climate in the school, free of intolerance, harassment and bullying, and act as an agent for positive change within the school community.

## **Context:**

**The Aga Khan Academies** are an integrated network of residential schools dedicated to expanding access to education of an international standard of excellence to exceptional young men and women regardless of their ability to pay. Envisaged in Africa, South and Central Asia and the Middle East, the Aga Khan Academies' foundational values include pluralism, meritocracy and civil society. Housed in spacious and attractive campuses with outstanding facilities the Academies offer the International Baccalaureate (IB) Curriculum from Primary Years to the Diploma and provide a rich opportunity for both teachers and students alike to grow both professionally and personally. The first Aga Khan Academy opened in Mombasa, Kenya in 2003, the second in Hyderabad, India in 2011, the third in Maputo, Mozambique in 2013, and the network is now expanding with the fourth Academy in Dhaka, Bangladesh.

The Academies aim to develop meritorious young men and women into homegrown ethical leaders through education of the highest international standard in purpose-built campuses. The vision and ethos of the Aga Khan Academy Dhaka is encapsulated in its mission statement that calls for a commitment to promote excellence in teaching.

The Academies aim to develop meritorious young men and women into homegrown ethical leaders through education of the highest international standard.

The primary focus of every teacher at the Academy is to consider what, how and how well the students are learning and progressing, how they are demonstrating that learning, and how to nurture students within the school community. Teaching IB MYP/DP, they have the responsibility to demonstrate a commitment to the IB beliefs and values and translate them into daily classroom practice, while developing the attributes of the AKA learner profile both within themselves and their students.

Teachers at the Aga Khan Academies also show a commitment to continually developing themselves as members of an integrated professional learning community. They interact and collaborate with colleagues across the network and within each Academy, contributing to the growth of the Academies network in appropriate ways, through on-line conferences, collaborative planning, teacher, and student exchanges.

## **MAIN RESPONSIBILITIES:**

- Planning and implementing a variety of learning engagements that promote inquiry, creativity and critical thinking. Providing students with learning experiences that are differentiated to accommodate a range of abilities.
- Effective teaching of the IB programme including MYP/DP concepts, Approaches to Learning, Global Contexts, Service as Action and the integration of digital assessment.
- Being responsible for the pastoral care of the students including maintaining records of individual students.
- Working collaboratively to design and plan the MYP and DP curriculums for the Academy including the completion of Unit Planners, subject continuums, and interdisciplinary learning.
- Work with colleagues across the network of the Academies to align curriculum for MYP4 and MYP5.
- Integrating the Aga Khan Strands into teaching and learning.
- Authentically assessing, recording, tracking and reporting on the progress of all students, using a range of monitoring and assessment strategies.
- Use data to inform decisions about students' learning.
- Developing learning environments as inviting, nurturing and interactive through the appropriate use, storage and care of displays, resources and students' work.
- Communicating necessary programme information to all stakeholders.
- Actively and collaboratively participating in the life of the Academy as a whole, including some evening and/or weekend activities in the residential programme
- Contributing to the development and implementation of strong extracurricular and service learning programmes in line with the mission and vision of the Academies.
- Displaying and modelling professionalism.
- Participating in and contributing to the Academy's Professional Development programmes.
- Participating actively in the Appraisal for Growth process as a member of the Academy's professional learning community.
- Developing the necessary documentation for IB MYP and DP authorisation processes.

## **SPECIFICATIONS (Candidate profile):**

### **Required Attributes:**

- A minimum of two years' experience teaching MYP.
- An understanding and a commitment to IB programmes.
- Excellent interpersonal skills and the capacity to interact well and communicate effectively with students, parents and colleagues within a diverse and pluralistic society.
- Strong demonstration of a team player with the ability and willingness to develop effective skills and attitudes in other adults, including colleagues.
- Commitment to inspiring and motivating students with regards to their personal growth and academic attainment.
- Self-starter, able to initiate ideas and act proactively

### **Education:**

- Bachelor's degree in an education related field.
- Professional Teaching Qualification.

### **Valued additional assets:**

- Master's degree in Education / Mathematics
- Experience of IB Diploma
- Experience of bilingual education
- Understanding and experience of education and educational standards beyond Bangladesh.
- Intercultural appreciation and sensitivity. Able to appreciate diverse cultural contexts and perspectives and use them to enrich the educational experiences of the students.
- Experience as an IB examiner or Workshop Leader

### **Skills:**

#### *Experience and Technical Skills*

- Previous IB teaching.
- Comfortable and adept with information technology including MS Office and Managebac

#### *Other personal traits*

- Excellent command of English (at C1 on the ECFRL scale) and preferably Bangla – both written and oral.
- Knowledge and understanding of Subcontinent cultures.

**KEY RELATIONS:****Internal relations:**

- Students
- Lead, Pastoral Care
- Student Support Services Coordinator
- Principals
- Head of Academy
- Coordinators
- Faculty
- Administrative staff

**External relations**

- Parents
- Local Community
- Educational leaders in the Academies network
- The Academies Unit